



YEAR-ROUND TOPICS: aim to improve the reading, writing, speaking, & listening skills

1. CONSTRUCT MEANING

- Using details, determine the main idea/theme

2. EXCHANGES OF INFORMATION

- Discuss & express ideas, while using information to ask relevant questions

3. RESPONDING TO TEXT

- Create verbal presentations and written responses about topics, texts, & experiences

4. CLAIMS & EVIDENCE

- Use supporting facts to build an idea, provide a concluding statement, and compare and contrast opinions with peers

5. RESEARCH & FINDINGS

- Using multiple sources, gather information, paraphrase ideas, and cite resources used

6. ANALYZE SPEECH & TEXT

- Explain the main idea using supporting claims & non-examples

7. CONSTRUCT CLEAR SPEECH & TEXT

- Use transitional phrases and words to express opinions in speech & writing

8. VOCABULARY

- Build context specific vocabulary and use context clues to infer meaning

9. GRAMMAR & MECHANICS

- Use pronouns, adverbs, conjunctions, simple/compound sentences, & correct punctuation in writing

10. FOUNDATIONAL SKILLS

- Use letter-sound rules to read accurately
- Use context clues and prior knowledge to determine meaning of words

1

Student performance reflects insufficient progress towards skills and knowledge

2

Student demonstrates basic knowledge of the goal. There are no major errors/omissions, BUT there are major errors/omissions regarding the complex ideas/processes

3

Student demonstrates they have the ability to meet the standard. There are no major errors/omissions regarding the information/processes that make up the goal

4

In addition to Level 3, student demonstrates in-depth inferences and applications that go beyond the goal

grading scale